

# INNOVATIVE METHODS IN OCEAN LITERACY & BLUE ECONOMY

# HIGHER EDUCATION PRACTICES FROM THE UNIVERSITY OF GDAŃSK

Ocean literacy and blue economy Basia Dmochowska, Hanna Łądkowska, University of Gdańsk



ANNUAL CONFERENCE

Ostend, Belgium

17-19 SEPTEMBER 2025





# Faculty of Oceanography & Geogrpahy University of Gdańsk, Poland



**EUROPEAN UNIVERSITY OF THE SEAS** 





**Employees: 148 Academic Staff: 98** 

Bachelor's and Master's students: about 550

PhD students: about 40



A sustainable blue economy is only possible if we truly understand the ocean, making ocean literacy crucial in advancing it.

- Strong marine science programs with practical outreach
- Outreach through research stations
- Sea-EU educational collaboration and sustainable blue economy track
- Participation in public events and ocean awareness initiatives
- Student and staff participation at global ocean events
- Marine Data Literacy Course (SEA-EU partnership)
- International cooperation/projects







# Blue Bio Techpreneurs

**EMFAF 2023 Blue Career** 09/23-02/26



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## **Partners**













## Activities



**6 WEBINARS** 



**3 HACKATHONS** 



**MOOCS Massive Open Online Course** 



# **INTERREG SB 2023** Sustainable South Baltic 09/2023 - 08/2026



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**South Baltic** 

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## **Partners**













## Activities



**PILOTS** 

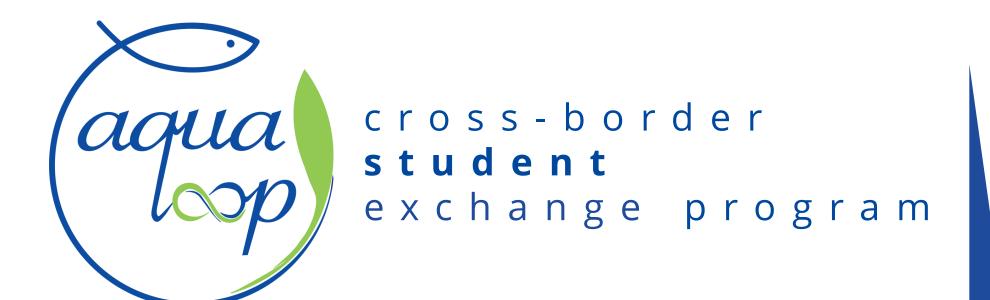


**TRAININGS** 



STAKEHOLDER SUPPORT

## TRAINING ELEMENTS











Challenge-Based & Experiential Learning

Interdisciplinary & International Collaboration

INNOVATIVE
METHODS IN
OCEAN LITERACY
& BLUE
ECONOMY

Entrepreneurship & Innovation Skills Development

**Digital & Lifelong Learning** 



## cross-border student exchange program

#### What?

A week long exchange program based on the AquaLoop project pilots, hands on experience, laboratory work, study trip, cross-border cooperation and networking.

#### For whom?

Aquaculture (and related majors: biology, marine biology, etc.) undergraduate and graduate students from the AquaLoop project partner universities: University of Rostock, University of Gdańsk, and Klaipeda University.

#### Why?

To get familiar with AquaLoop pilots, circular economy practices in aquaculture, partner institutions, and students from Germany, Poland and Lithuania.



#### When?

January – March 2025

#### Where?

University of Rostock (DE) University of Gdańsk (PL) Klaipeda University (LT)





1: Testing Algae Applications in Recirculating aquaculture systems (RAS) to improve aquaculture circularity potential in the SB region, University of Gdańsk

Pilot 2: Increasing the nutrient efficiency of commercial aquaculture through increased













Pilot 3: Development of the Fish-Shrimp-Vegetables integrated system of aquaponics to showcase the potential of circular economy principles in RAS, Klaipeda University



Are you enthusiastic about circular economy & aquaculture, and you study at one of the AquaLoop project universities? Then, the program is for you!

More on: www.aqualoop.edu.pl





South Baltic



## **OVERVIEW**

January–June 2025 1 week long 19 Bachelor's & Master's students University of Rostock (DE) University of Gdańsk (PL) Klaipeda University (LT)

## Learning

## **Entrepreneurship & Innovation Skills Development**

Enhanced cooperation between industry and academia fostered through study visits during exchange stays

### Interdisciplinary & International Collaboration

Networking and cultural exchange between 3 countries & further collaboration between project partners and their students in the scientific field





Pilot-based, practical skills development in circular practices in blue ecomomy

## **BBT Baltic Hackathon**



# **02**BBT Baltic Hackathon

6th to 8th June 2025 Borucino, Poland







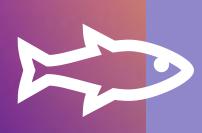


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### **OVERVIEW**

25 Participants
15 Countries
23 Nationalities
5 blue bioeconomy challenges
6 challenge owners and mentors
5 great solutions





# Challenge-Based & Experiential Learning

Real-life challenge solutions'development



# Entrepreneurship & Innovation Skills Development

Enhanced cooperation between industry (challenge owners and mentors) and academia fostered through direct cooperation at the event and after



## Interdisciplinary & International Collaboaration

Networking and cultural exchange between 15 countries, academia, industry, participants, mentors, jury members and project partners



Program participants

# MOOC Online Courses

Introduction to Blue Bioeconomy Entrepreneurship

Beyond the Shore: Innovating the Blue Bioeconomy on Land

Navigating the Blue Bioeconomy: Innovation and Entrepreneurship in Coastal Aquaculture

(Coming Soon) Integrated Ocean Planning: Marine Protected Areas, Multi-Use and Business Pathways

### **OVERVIEW**

Free MOOC created by Blue Bio Techpreneurs
4 published courses (with more to come)
Designed to equip learners with key
competencies for a successful blue career
Already more than 1500 participants

### **Digital & Lifelong Learning**

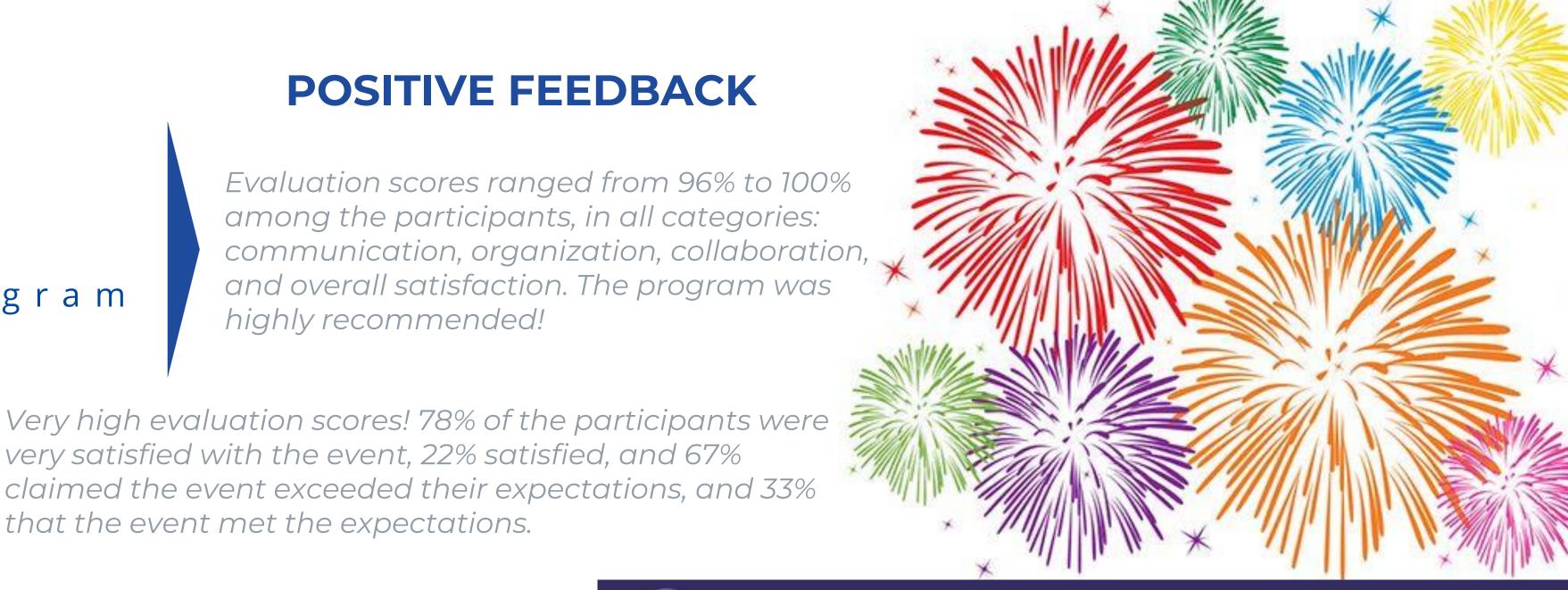
- Interactive learning through theory, case studies & hands-on projects
- Career-boosting skills tailored to the blue biotech sector
- Problem-solving approach to foster blue innovation and sustainable growth
- Receive a certificate upon completion



## cross-border aqua student exchange program

## **POSITIVE FEEDBACK**

Evaluation scores ranged from 96% to 100% among the participants, in all categories: communication, organization, collaboration, and overall satisfaction. The program was highly recommended!





# **BBT Baltic Hackathon**



### **Baltic Hackathon Reflections**

that the event met the expectations.



What was the main lesson you learned from the hackathon? Cassia Wilson

very satisfied with the event, 22% satisfied, and 67%

claimed the event exceeded their expectations, and 33%

"My main lesson learnt from the hackathon was probably the power of a diversity of backgrounds and research in helping to create a feasible solution to realworld problems in such a short time frame. '



Introduction to Blue Bioeconomy Entrepreneurship

"The Introduction to Blue Bioeconomy Entrepreneurship course really expanded my knowledge. It is a fantastic resource for anyone looking to explore how marine resources can drive innovation, business, and real-world solutions. particularly enjoyed learning essential business skills tailored to the Blue Bioeconomy"



Freya Robinson

#### **Baltic Hackathon Reflections**



What was the main lesson you earned from the hackathon?

"I truly believe the positive ripples of this Hackathon will be felt worldwide and for decades to

Every participant's resolve has grown larger and steadier through the connections made here with like-minded individuals, which will facilitate future collaborative work towards a more sustainable future."







## **KEY TAKEAWAYS**







**MOOC - Online Courses** 

# Innovative methods proved effective and should be continued

Challenge-Based & Experiential Learning
Interdisciplinary & International Collaboration
Entrepreneurship & Innovation Skills Development
Digital & Lifelong Learning

Adapting training for blue economy expansion is required

## OCEAN LITERACY & BLUE ECONOMY FUTURE TRAINING PERSPECTIVE

Teaching ocean literacy requires Integration of bue economy

Ocean literacy is key to sustainable blue growth



## THANK YOU!

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Photo/material credits: AquaLoop, BBT partners, University of Gdańsk









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